

2015-1 PSPS COURSE OUTLINE

MAJOR	SUBJECT	REMARKS	REGISTRATION NUMBER	LIMIT NUMBER OF STUDENT	PROFESSOR	CREDIT	CLASS HOUR	CLASSROOM	OUTLINE		
ALL EXCEPT KOREAN	KOREAN LANGUAGE CLASS 1A	CLASSROOM WILL BE ANNOUNCED LATER ON PSPS WEB-SITE			JUN JINAE, KIM MINHO, KIM MIRA, BAE HYEJIN						
	KOREAN LANGUAGE CLASS 1B	CLASSROOM WILL BE ANNOUNCED LATER ON PSPS WEB-SITE			JUN JINAE, KIM MINHO, KIM MIRA, CHOI BOSEON						
EXCEPT KOICA	CORE	ECONOMIC ANALYSIS (BASIC)	1ST & 2ND SEMESTER STD.	0001	45	HAN DONGEUN	3	TUE 9:00-11:50	307	This course deals with fundamental tools for economic analysis. The tools include both micro and macro economic models. The course teaches students the types and structure of markets, how each market operates, and the principle of resource allocation. Macroeconomic topics include determination of national income, growth theory. Some international issues are also covered.	
		ECONOMIC ANALYSIS (BASIC)	1ST & 2ND SEMESTER STD.	0028	45	KIM DOYEON	3	MON 14:00-17:00	307		
		ECONOMIC ANALYSIS (ADVANCED)	1ST & 2ND SEMESTER STD.	0014	45	JWA SUNGHEE	3	MON 13:00-16:00	502		
		RESEARCH METHOD AND THESIS WRITING SKILL (A)	1ST & 2ND SEMESTER STD.	0002	45	LEE YOCHAN	3	MON 9:00-11:50	307	This is to develop practical skills and theoretical understanding of research methods required to examine and analyse phenomena in community. For this purpose, quantitative methods as well as case study methods based on qualitative analysis are taught in order to analyze data and write research report. Students will be able to find out problems in community and analyse them with statistical skills after studying a wide range of research process including research design, conceptualization, data collection, data processing and analysis, and interpretation. Through these research methods and skills, changes of community are well understood and how to develop the community is explored.	
		RESEARCH METHOD AND THESIS WRITING SKILL (B)	1ST & 2ND SEMESTER STD.	0015	45	LEE YOCHAN	3	WED 14:00-16:50	307		
		ACTIVITY1: TAEKWONDO	2ND SEMESTER STD.	0016	23	KIM SIYONG	1	FRI 11:00-12:50	E04-114		TAEKWONDO
		ACTIVITY1: SAMULNORI (A)	FRESHMEN :DIVIDED CLASS	0017	22	NAM PILBONG	1	FRI 10:00-11:50	A11-305		SAMULNORI
		ACTIVITY1: SAMULNORI (B)	INFORAMTION WILL BE ANNOUNCED LATER	0018	22	NAM PILBONG	1	FRI 12:00-13:50	A11-305		SAMULNORI
ACTIVITY1: SAMULNORI (C)		0019	22	KIM KIHO	1	THU 10:00-12:00	A11-305	SAMULNORI			
SAEMAUL UNDONG AND COMMUNITY DEVELOPMENT	MAJOR	SAEMAUL COMMUNITY DEVELOPMENT: ISSUES AND DISCUSSION	1ST & 2ND SEMESTER STD.	0007	13	LEE MISOOK	3	WED 9:00-11:50	402	This course provides students with an opportunity to analyze the historical cases of Korea's SAEMAUL UNDONG and to compare them with the cases of 'global SAEMAUL UNDONG' that has recently been in vogue in many other countries in the world. The course encourages students to devise for each of their own country more applicable and advisable programs of SAEMAUL UNDONG. Students are also strongly recommended to participate actively in the class through presentations, interactive discussions and group activities including team projects.	
		FIELD STUDY IN SAEMAUL UNDONG 1	1ST & 2ND SEMESTER STD.	0004	13	KIM KISU	1	N/A	N/A	This course provides students with an ample opportunity to take field trips to historic sites of SAEMAUL UNDONG movement. They are expected to observe the achievements of SAEMAUL UNDONG and other related data. The students will also have chances to talk with local residents who have participated in SAEMAUL UNDONG and have an interview with them. We will conduct pre- and post-field-trip sessions to prepare and feedback the results of the field trip in order to make the field study more effective.	
		THESIS RESEARCH	4TH SEMESTER STD.	0010	11	ACADEMIC SUPERVISOR	3	N/A	N/A	Mandatory for all 4th semester students	
INTERNATIONAL DEVELOPMENT COOPERATION	MAJOR	INTERNATIONAL DEVELOPMENT COOPERATION: ISSUES AND DISCUSSION	1ST & 2ND SEMESTER STD.	0011	28	CHO WHANBOK	3	TUE 14:00-16:50	502	This course focuses on best practice models of international development cooperation from both micro-and macroeconomic perspectives. Students will be assigned group presentation project with topics that are fieldwork and case study oriented.	
		FIELD STUDY IN INTERNATIONAL DEVELOPMENT COOPERATION 1	1ST & 2ND SEMESTER STD.	0012	28	LEE JEONGJU	1	N/A	N/A	This course aims to enhance the students' understanding of international development cooperation and improve practical field skills including English communication and leadership skills through an overseas field study opportunity. Students will also learn report writing techniques for their study plan essay and post-trip report. Evaluation of performance includes presentation of field study report.	
		THESIS RESEARCH	4TH SEMESTER STD.	0013	18	ACADEMIC SUPERVISOR	3	N/A	N/A	Mandatory for all 4th semester students	

2015-1 PSPS COURSE OUTLINE

MAJOR		SUBJECT	REMARKS	REGISTRATION NUMBER	LIMIT NUMBER OF STUDENT	PROFESSOR	CREDIT	CLASS HOUR	CLASSROOM	OUTLINE
PUBLIC POLICY AND LEADERSHIP	MAJOR	ENVIRONMENTAL ECONOMICS AND POLICY	1ST & 2ND SEMESTER STD.	0021	30	LEE YOCHAN	3	WED 9:00-11:50	602	This course will focus on the theoretical ground and practical aspects of environmental issues. The class will show that free market will fail to efficiently allocate resources in the presence of pollution. Then the governmental policy options will be discussed to cope with the pollution problem. Micro and macro economic analysis technique will be used.
		FILED STUDY ON ECONOMIC DEVELOPMENT 1	1ST & 2ND SEMESTER STD.	0020	30	HAN DONGEUN	1	N/A	N/A	This course offers students an opportunity to visit field sites of economic development. Visiting sites include industrial complex, R&D centers, physical infra such as dams and expressways, and institutions involved in development policies. Students are required to submit a report regarding the sites they have visited.
		THESIS RESEARCH	4TH SEMESTER STD.	0022	12	ACADEMIC SUPERVISOR	3	N/A	N/A	Mandatory for all 4th semester students
FOREST RESOURCES AND ECOLOGICAL RESTORATION	MAJOR	SILVICULTURE	1ST & 2ND SEMESTER STD.	0024	13	LEE DONKOO	3	TUE 14:00-16:50	602	SILVICULTURE deals with the theory and practice for the establishment and management of forest resources. The major topics are 1) silviculture for timber production, 2) silviculture for wildlife habitat, 3) silviculture for recreation activities, and 4) silviculture for biodiversity and conservation of species. Silviculture for timber production includes the theory and practice for seed production, seed treatment and seed storage, seedling production, nursery management, planting method, and tending such as thinning and pruning, natural regeneration, silvicultural systems and forest dynamics caused by stand treatment. Lecture also includes forest ecosystem management for sustainable yields in relation to the examples of forest management for wildlife, recreation, and biodiversity. Characteristics of propagation and tending methods of Korean native trees are also discussed. Finally, major topical and boreal tree species are introduced to the students.
		FIELD STUDY IN FOREST RESOURCES 1	1ST & 2ND SEMESTER STD.	0023	13	KIM YONGSHIK	1	N/A	N/A	This topic deals with a broad understanding of relevant knowledges on forestry and ecological restoration through visits to government institutions, universities, research institutes, and factories which are relevant to the forestry sciences, as well as to sites of afforestation and ecological restoration.
		THESIS RESEARCH	4TH SEMESTER STD.	0025	9	ACADEMIC SUPERVISOR	3	N/A	N/A	Mandatory for all 4th semester students
ENVIRONMENTAL MANAGEMENT AND POLICY	MAJOR	ENVIRONMENTAL ENGINEERING	1ST & 2ND SEMESTER STD.	0026	7	JUNG JINYOUNG	3	THU 14:00-16:50	602	Environmental engineering is the integration of science and engineering principles to improve the natural environment, to provide healthy water, air, and land for human habitation and for other organisms, and to clean up pollution sites. And, it is concerned with finding plausible solutions in the field of public health, such as water-borne diseases, implementing law which promote adequate sanitation in urban, rural and recreational areas. This course involves wastewater management and air pollution control, recycling, waste disposal, environmental sustainability and public health issues as well as a knowledge of environmental engineering law.
		FIELD STUDY IN ENVIRONMENTAL MANAGEMENT AND POLICY 1	1ST & 2ND SEMESTER STD.	0027	7	YI HUIJUK	1	N/A	N/A	This course provides students with a chance to make visits to various places where they can have an understanding of the society's collective efforts to resolve the problems of environmental destruction. Students will visit many governmental agencies, public institutions and environmental NGOs who are engaged in the environmental management and policy implementation.

2015-1 PSPS COURSE OUTLINE

MAJOR	SUBJECT		REMARKS	REGISTRATION NUMBER	LIMIT NUMBER OF STUDENT	PROFESSOR	CREDIT	CLASS HOUR	CLASSROOM	OUTLINE
KOICA	CORE	UNDERSTANDING OF SAEMAUL SPIRIT	KOICA STD.	0006	34	LEE MISOOK	3	MON 9:00-11:50	402	This is to develop general understanding of SAEMAUL UNDONG and SAEMAUL study. Therefore basic theories and characteristics of SAEMAUL study are introduced. SAEMAUL spirit should be developed accordingly to changed circumstance and reality in order to establish foundation of SAEMAUL study. In this context, not only initial three key spirits of SAEMAUL UNDONG, hard working, self-help, cooperation are understood, but the value of volunteering and creativeness is also discussed for SAEMAUL spirit in 21st century. In addition, Korean community development model is explored through comparative research between SAEMAUL study and various community development models.
		ACTIVITY2: TAEKWONDO	KOICA STD.	0009	34	KIM SIYONG	1	FRI 9:00-10:50	E04-114	TAEKWONDO
KOICA	MAJOR	RURAL DEVELOPMENT	KOICA STD.	0003	34	YI YANGSOO	3	MON 14:00-16:50	402	Rural areas need to develop differentiating strategy from urban and even other rural regions by developing and utilizing tangible as well as intangible resources and values in the rural area. This course includes inheritance and development of regional traditional cultural resources; development of rural experience programmes from natural resources; and revitalization of regional economy. Therefore, successful direction of rural development is presented based on case analysis of rural development in advanced countries of agricultural industry. In order to make sustainable development of rural community whilst securing originality, the role of leaders to lead the development is vital. In this reason, education system needs to be established to train leaders who are able to lead regional development and redesign rural community relevant to modern circumstance.
		SAEMAUL COMMUNITY DEVELOPMENT PLANNING	KOICA STD.	0008	34	RHO WHAJOON	3	THU 9:00-11:50	402	SAEMAUL Community Development Planning includes comprehensive subjects as a course to study planing process required to develop effective community development in SAEMAUL UNDONG. Problems raised in economic, geographical, and organizational context of community and strategies for effective SAEMAUL planning based on residents-led community development in order to address to those problems are explored. In particular, practical knowledges are discussed including SAEMAUL planning process and analytical skills in planning. Moreover, practical foundation is established to analyse circumstances of community, to examine problems and to present how to advance the community by applying SAEMAUL community development planning process into practice.
		FIELD STUDY IN SAEMAUL UNDONG 2	KOICA STD.	0005	34	LEE MISOOK	1	N/A	N/A	This course provides students with an ample opportunity to take field trips to historic sites of SAEMAUL UNDONG movement. They are expected to observe the achievements of SAEMAUL UNDONG and other related data. The students will also have chances to talk with local residents who have participated in SAEMAUL UNDONG and have an interview with them. We will conduct pre- and post-field-trip sessions to prepare and feedback the results of the field trip in order to make the field study more effective.